**Education**

**California State University Northridge** 09/2017-Present

MS-ABA Program

**Florida Institute of Technology** 07/2015-08/2016

ABA Online Program

**Institute of Psychology**, **Chinese Academy of Science** 03/2013-01/2015

In-service training courses

**Beijing Institute of Fashion Technology**  09/2008-07/2012

Bachelor’s Degree in Information Management and Information System GPA: 3.27

**Research**

**The Supervision, Training, and Performance Management Lab,** CSUN

*Research assistant* 09/2017-Present

* Served as a data collector for research studies
* Collaborated with research assistants and graduate supervisors in research related to observer effect
* Involved to develop online module for RBT, specifically on ethical consideration

**On the Making of PEP Scale of Chinese Urban Norm for Children Autism and Related Developmental Disabilities**, Beijing 07/2014

The project was within the Ministry of Education key programs in the national eleventh five-year plan for education and science.

* Conducted C-PEP-aid testing on normal children selected on a random basis
* Recorded data on SPSS

**Research and Development of the Website for Psychological Testing**, Beijing

Tutor: Professor Niu Jishun 01/2012-06/2012

* Studied on the electronization of psychological testing and application of the forum parts in the psychological testing websites
* Finished the design of the whole website and the front-end and background development and wrote the thesis
* Obtained top excellence recognition among class for final design and thesis

**Publications**

**《孤独症儿童家长培训教材》(Parental Guidance to Autistic Children)**

Quest Truth Press2015

*Co-author*  ISBN: 9787802582293

**This Is Me** 2016

Tsinghua University Press ISBN: 9787302440550

*Co-author*

**《孤独症儿童早期干预操作手册》(Manual on the Early Prevention of Autistic Children)**

Peking University Medical Press 2016

*Co-author* ISBN: 9787565912467

**Job Experiences**

**Pacoima Charter Elementary School,** Los Angeles, CA United States of America

*Internship*  10/2017-Present

* Implement intervention plans with token economy
* Involved to conduct functional analysis
* Conduct preference assessment to identify reinforcers
* Input daily session data onto Excel

**Ivy Academy**, Beijing China 04/2016-06/2016

*Shadow teacher for a 5-year-old boy diagnosed with ADHD*

* Conducted descriptive assessment for problem behaviors
* Used prompting to increase class participation

**Starrysky Education and Research Center**, Beijing China 09/2015-02/2016

*Supervised independent fieldwork*

* Implement intervention plans using DTT and token economy
* Studied research related to ABA or strategies for teaching children with autism or other developmental disabilities

**Beijing INGCARE Technology Co. Ltd.,** Beijing China 04/2014-08/2016

*Teaching and Training Director*

* Designed a set of interactive courses and cooperated with software engineers to complete it
* Formed a team to train teachers working in the special schools to put the Chinese electrical version of VB-MAPP into application
* Published a picture book “This Is Me” (2016, Tsinghua University Press) for autism awareness of China with an illustrator
* Developed independently a set of tangible products for daily activities like washing hands, wearing clothes, and using task analysis

**Sunshine Friendship Children’s Rehabilitation Center,** Beijing China 08/2012-04/2014

*Special Teaching Assistant*

* Performed intervention procedures for children with autistic spectrum disorder
* Developed curriculum, graphed data and helped create behavior intervention plans

**Extracurricular Activities**

**Beijing Jingdu Children’s Hospital,** Beijing China11/15/2016-11/23/2016

*Translator*

* Helped Jeffrey Murphy Schaetzle, a BCBA with his business travel in China and acted mainly as his translator at that time

**Beijing Chongwenmen Christian Church,** Beijing China 06-10/2016

*Volunteer*

* + - Provided training to staff on service delivery
		- Delivered treatment for children with autism there every Sunday

**Beijing Association for Rehabilitation of Autistic Children (BARCA),** Beijing China

*Volunteer* 2008-2016

* Helped with field arrangement and selections of programs for events or activities (such as, Autism Awareness Day, spring festival) as site coordinator for events
* Coordinated members of association for participating events

**2015 U Tokyo-Tsinghua The Great Wall Forum** 10/23/2015-10/24/2015

*Speaker*

* + Gave a presentation detailing how to make autism awareness and what INGCARE had done for people with ASD and the special education teachers, including the current statistics about autism, INGCARE’s works and products and their next plans

**South East Asia Prayer Center** 03/15/2015-05/15/2015

* + Attended courses on Classroom Pivotal Response Training and Applied Behavior Analysis

**Certificates**

**The Qualification Certificate of the Rehabilitation Education for Children with Autism**

China Association of Rehabilitation of Disabled Persons 08/2015

**The Instructor Certificate of Child Developmental and Educational Psychology, Institute of Psychology**, Chinese Academy of Science 01/2015

**Honors**

Completed 13 hours of Picture Exchange Communication System (PECS) Level 1 Training

 Trained by Dr. Andy Bondy and Ms. Lori Frost 06/24/2014

Completed 13 hours of Picture Exchange Communication System (PECS) Level 2 Training

 Trained by Ms. Anne Overcash 11/2-11/3 2015

Excellence Recognition in the Graduation Thesis and Design 07/2012

School Scholarships 07/2011- 07/2009

**Current Professional Memberships**

* California Association of Applied Behavior Analysis (CalABA)
* Association for Behavior Analysis International (ABAI)