|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Condition:**  |  | **S#** | **S#** | **S#** | **Notes** |
| **1. Begun with a positive statement** about general affect, timing, preparation, etc. | Y N | Y N | Y N |  |
| **2. Transitioned quickly between things** (observation to giving feedback, session to session)  | Y N | Y N | Y N |  |
| **3. Provided FB on each TB for condition** (total # of Y/ Y +N ) |
|  If correct, noted & praised (for S#2 & 3, only note correct  if performed incorrectly in previous session) |  / |  / |  / |  |
|  If incorrect, stated specifically what supervisee did  (modeled correct behavior if requested) |  / |  / |  / |  |
| **4. Provided FB on data collection (only session 1 unless supervisee needs more feedback)** |
|  If correct, confirmed and praised | Y N | Y N | Y N |  |
|  If incorrect, reviewed data collection with supervisee | Y N | Y N | Y N |  |
| **5. Provided FB on the use of a timer (only session 1 unless supervisee needs more feedback)** |
|  If correct, confirmed and praised | Y N | Y N | Y N |  |
|  If incorrect, reviewed use of a timer with supervisee | Y N | Y N | Y N |  |
| **6. Ended FB session with a positive statement** | Y N | Y N | Y N |  |
| **7. Asked if the supervisee had any other questions** | Y N | Y N | Y N |  |
| **8. Answered questions correctly** (provided explanations and function of each step if asked- note the number of questions)  | Y N | Y N | Y N |  |
| **9. Was generally flexible** (diverted from a script when providing feedback and/or answering questions when needed) | Y N | Y N | Y N |  |
| **10. Balanced and spent equal time** (as much as possible) on what to keep and what to correct  | Y N | Y N | Y N |  |
| **Total (# of correct / 10)****Mastery criteria (100%)** |  |  |  |  |

**Performance Monitoring of Behavior Skills Trainers**

**Trial-Based Functional Analysis**