

## Proposed Performance Monitoring Tool

**Instructions:**

1. All items will be scored as either 1 or 0
2. For trial scoring, any component scored as 0 will result in the entire trial scored as zero
3. For items 7, 8, and 9, check subcomponents that were incorrectly implemented. Checked items will count as zeros toward overall trial score.

Before Teaching Trials		Score		
1	Gathered necessary materials (e.g. data sheet, pen, stimuli) <sub>1</sub>			
2	Selected effective reinforcers (e.g. unsatiated stimuli, ranked high on a preference assessment) <sub>1</sub>			
3	Identified the essential components of a written skill acquisition plan (e.g. target responses and prompting method) <sub>1&amp;3</sub>			
4	Identified method of stimuli presentation (i.e. simultaneous, sequential) <sub>4</sub>			
<b>Total =</b>				
During Teaching Trials		Trials		
		1	2	3
5	Secured child's attention (e.g. child makes eye contact with therapist for 2 seconds) <sub>1</sub>			
6	Presented correct instruction <sub>1</sub>			
7	Instruction was <sub>2&amp;4</sub>	__ Clear <sub>4</sub>	__ Clear <sub>4</sub>	__ Clear <sub>4</sub>
	<b>Clear</b> (i.e. delivered without distractors)	__ Concise <sub>4</sub>	__ Concise <sub>4</sub>	__ Concise <sub>4</sub>
	<b>Concise</b> (i.e. minimal number of words)	__ Neutral <sub>2</sub>	__ Neutral <sub>2</sub>	__ Neutral <sub>2</sub>
8	<b>Neutral</b> (i.e. delivered with minimal voice modulation)	__ Eye gaze	__ Eye gaze	__ Eye gaze
	Absent of inadvertent cues <sub>4</sub> : <b>Eye gaze:</b> therapist looked at the client, rather than the stimuli when delivering instruction;	__ Phys. Mov.	__ Phys. Mov.	__ Phys. Mov.
	<b>Physical Movements:</b> therapist minimized change in body posture and positioning following instruction (excluding prompted trials)			
9	Stimuli Were <sub>4</sub> : <b>Placed equidistant apart</b>	__ Equidistant	__ Equidistant	__ Equidistant
	<b>Rotated systematically across trials</b>	__ Rotated	__ Rotated	__ Rotated
	Correct prompt delivered <sub>4</sub> (Skip if none were used)	__ Yes/ __ No	__ Yes/ __ No	__ Yes/ __ No
10	<b>Prompt Level</b> <sub>4</sub> : Repeat verbal instruction, Partial Verbal, Full Verbal, Textual, Visual, Gestural, Model, Positional Cue, Partial-Physical, Full Physical	(Fill in)	(Fill in)	(Fill in)
<b>Total =</b>				
If <u>correct</u> response		Trial	Trial	Trial
		1	2	3
11	Reinforcer was delivered <sub>1</sub>			
12	Reinforcer delivered immediately (within 30-s) <sub>1</sub>			
13	Appropriate potency/amount/size of reinforcer <sub>4</sub>			
If <u>incorrect</u> response				
14	Blocked response and removed materials <sub>1</sub>			
<b>Total =</b>				
General Criteria		Score		
15	Begun next trial within 3-5 sec <sub>1</sub>			
16	Collected data for all trials <sub>1</sub>			
<b>Total =</b>				

- Note:
- 1 Components on DTTEF (Fazzio et. al., 2007)
  - 2 Components found on PMTs outside of DTTEF
  - 3 BACB Registered Behavior Technician Task List
  - 4 Components absent from DTT training literature

Procedural Integrity	Score		
Before Teaching Trials (1-4)	/4		
During Teaching Trials (5-14)	(1 or 0)	(1 or 0)	(1 or 0)
General Criteria (15-16)	/2		
<b>Total =</b>	/7	/7	/7